

ENGL 110, Fall 2020: Phase 1 Calendar

The Multimodal Language & Literacy Narrative Assignment

During Phase 1, you will be introduced to a variety of texts, ideas, and skills (e.g., rhetorical reading, narrative writing, self-reflection, the social processes of writing, the politics of language and literacy). Among other smaller assignments, you will compose two Language and Literacy Narratives, one spoken and one written.

Note: you should have access to all readings & all assignments every class (in print or on your laptop/phone). This is because we'll likely refer back to previous assignments/readings.

W K	DAT E	HW DUE BEFORE CLASS	IN-CLASS TOPICS/GOALS
1	Th 8/27	<ol style="list-style-type: none"> 1. Familiarize yourself with Blackboard (BB) & our course site. 2. Download Slack App to your mobile device. Join our workplace. Upload a pic to your profile and say "hi." 3. Complete & submit on BB the "Questionnaire." 	<ul style="list-style-type: none"> • Introductions to the course & to each other • Syllabus Review • Grading Contract • Guidelines for BB Collaborate • Using Slack
2	Tu 9/1	<ol style="list-style-type: none"> 1. Complete & submit on BB the "Language & Literacy Narrative Brainstorms" worksheet (on BB). 2. View "A Guide to Annotating Texts" 3. Read "Rhetoric and Rhetorical Situations" handout 4. Read Hughe's "Theme for English B" 	<ul style="list-style-type: none"> • Building Community • Rhetorical Concepts • Annotating Readings (on paper and on the computer) • Hughes' Poem
	Th 9/3	<ol style="list-style-type: none"> 1. Read & annotate Tan's "Mother Tongue." 2. Complete & submit on BB a "Rhetorical Situation Worksheet" for Tan (it's ok if you're unsure about answers). 3. Write & submit on BB a 1-page response to Tan. What parts of Tan's essay resonate with you most? Why? 	<ul style="list-style-type: none"> • Tan's Rhetorical Situation • "Charting" texts for what they <i>do</i> (handout) • Introduce Phase 1 Assignment • Using Google Docs
3	Tu 9/8	<ol style="list-style-type: none"> 1. Read & annotate Jordan's "Nobody Mean More to Me Than You..." 2. Complete & submit on BB a "Rhetorical Situation Worksheet" for Jordan. 	<ul style="list-style-type: none"> • Jordan's Rhetorical Situation • Using Google Docs • "Charting Handout"
	Th 9/10	<ol style="list-style-type: none"> 1. View Saleem's "Why I Keep Speaking Up..." 2. Complete & submit on BB a "Rhetorical Situation Worksheet" for Saleem. 3. Write a 1-page snapshot of 1 meaningful moment in your language &/or literacy experiences. Upload your snapshot to our class' Google Drive folder, open it, save it as a Google doc, and title it as "WLLN Snapshot - Your Name." 	<ul style="list-style-type: none"> • Saleem's Rhetorical Situation • View Lozada-Oliva's video. • Discuss the WLLN Cover Letter & SLLN Presentation • Audience Analysis • Workshop snapshots (peer review)

4	Tu 9/15	<p>1. Read Norton's "Writing a Literacy Narrative" (pages 28-34)</p> <p>2. Write and submit on BB a full draft of your <u>Written</u> L&L Narrative (at least 2.5 pages long). Upload your L&L Narrative to our class' Google Drive folder, open it, save it as a Google doc, and title it as "WLLN Draft 1 - Your Name."</p>	<ul style="list-style-type: none"> • Writing a L&L narrative and making larger connections • Analyze Model Narrative • Workshop drafts
	Th 9/17	<p>1. Write a full draft of your <u>Spoken</u> L&L Narrative. Practice it a few times (ideally with a friend/classmate/family member) and revise/enhance it at least once. Be ready to practice it with peers and upload any files needed in your Drive folder.</p>	<ul style="list-style-type: none"> • View Lysicott's video • Sign up for SLLN presentation • Assign peer review groups • Workshop SLLNs

W K	DAT E	HW DUE BEFORE CLASS	IN-CLASS TOPICS/GOALS
5	Tu 9/22	<p>1. Revise & Submit your WLLN based on peer feedback.</p> <p>2. Upload your WLLN to our class' Google Drive folder, save it as a Google doc, and title it as "WLLN Draft 2 - Your Name."</p>	<ul style="list-style-type: none"> • SLLN Presentation Group 1 • Discuss connections
	Th 9/24	<p>1. Read & give feedback on two of your peers' essays using the "Take-Home Peer Review" worksheet. Upload your peer review worksheet to your peers' respective Google Drive folders.</p>	<ul style="list-style-type: none"> • SLLN Presentation Group 2 • Discuss connections
	F 9/25	<p>1. Revise & polish the final draft of your Written L&L Narrative. Then, write & paste your cover letter at the beginning of your document. Submit on BB.</p>	<ul style="list-style-type: none"> • NO CLASS, of course.